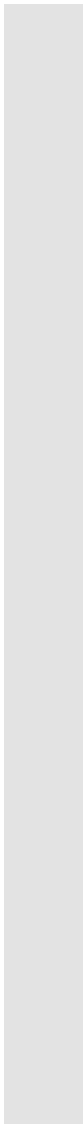


American Rescue Plan Act Overview

City School District of the City of Niagara Falls

Mark R. Laurie, Superintendent

June 24, 2021



NFCSD American Rescue Plan Act – Public Comment

Prior to the District's ARP plan becoming final, it will be posted publicly to allow for public comments. The District encourages all of its stakeholders to comment on the plan via the email address established for this purpose. Public comments on this plan will be considered as the District finalizes this plan

Public Comment Email: mlaurrie@nfschools.net

The final ARP plan for the Niagara Falls City School District will be posted on the website prior to July 1, 2021

American Rescue
Plan &
Foundation Aid
Funding

District Allocation

ARP Grant Funding	Amounts (Estimated per June 18, 2021)
Total ARP – Niagara Falls City School District	\$30,117,034 to be spent through 9/30/2024
20% for Learning Loss	\$6,023,407
Because the per pupil funding is in excess of \$500, a minimum funding schedule applies as outlined to the right. The remaining 50% of the funds may be spent at the district's discretion (\$15,058,517) through September 30, 2024.	2021 – 2022: \$3,764,629 (12.5% of allocation) 2022 – 2023: \$5,646,944 (18.75% of allocation) 2023 – 2024: \$5,646,944 (18.75% of allocation)

Instructional Programming

Each LEA must use a minimum of 20% of its allocation to address learning loss related to the COVID public health crisis

Interventions must be evidenced-based and target those students most impacted by the crisis, such as:

Students with Disabilities

English Language Learners

Low-income students

Instructional Programming: All evidence-based interventions must address one or more of the categories of need listed.

Strategies or programs to address the needs of high risk student groups

Strategies or programs to address academic learning loss

Programs to extend learning opportunities, both remedial and enrichment, beyond the regular school day (summer, before or after school)

Strategies or programs to meet students' social and emotional learning needs

Instructional Programming: Elementary Enrichment and Interventions

Literacy: The District proposes selecting and training eight (8) additional teachers in Reading Recovery to provide Tier 3 services to the lowest performing 1st grade pupils in all elementary schools. Estimated ARP cost: \$720,000 annually, or 2,160,000 over three years.

Literacy: The District proposes purchasing supplemental reading materials to support delivery of differentiated reading instruction in grades Kindergarten, 1 and 2. Estimated nonrenewable cost: \$125,000.

STEM: The District proposes selecting an additional teacher to provide enriched, project-based instruction to pupils in grades Kindergarten, 1 and 2 at the Primary Sister Schools. Estimated ARPA cost: \$90,000 per year or \$270,000 over 3 years.

Instructional Programming: Elementary Enrichment and Interventions

Elementary Mathematics – renewable expenses:

Elementary Enrichment and Academic Intervention Service Programming:

The District proposes selecting 12 teachers and Teaching Assistants to provide enrichment and Tier 2 mathematics intervention to grades Kindergarten to 6 students in all 8 elementary schools. Estimated ARP cost per year: \$1,900,000, or \$5,700,000 over 3 years.

Elementary Mathematics – nonrenewable expenses:

Curriculum supplies and materials for providing direct instruction to students. Estimated ARP cost: \$150,000.

Professional development for Enrichment and Academic Intervention Service Program teachers, TAs, classroom teachers and physical education teachers. Estimated ARPA cost: \$35,000.

Instructional Programming: Prep and High School

Cross-Disciplinary Pedagogy Coaching: Prep Schools

The District proposes selecting and training two Instructional Strategies coaches, one per school, to support instructors in planning and delivering classroom activities which focus, engage, and challenge all pupils. Approximate ARP cost: \$180,000 per year, or \$540,000 over 3 years.

Summer Credit Recovery

The District proposes funding credit recovery services for students in need, grades 9 – 12, to include electives and all Regents courses. Programming will require hiring District teachers, teaching assistants, technology integrators and pupil support staff such as coordinators and counselors and/or social workers. Estimated ARPA cost: \$200,000 per year or \$600,000 over three years.

Instructional Programming: High School

The District proposes forming a Post Secondary Success Team at NFHS to monitor student progress, support credit accrual and connect students with internship and work-based learning opportunities. The Team will include three (3) work-based Learning Coordinators, two (2) school counselors, two (2) Pupil Service Assistants and one (1) Teaching Assistant. Estimated ARP cost: \$640,000 per year or \$1,920,000 over 3 years.

The District proposes creating a "Credit Recovery/Late Flex" program for pupils who lack the necessary credits for graduation, or have otherwise been identified as at-risk of dropping out early in their high school career. The program will be run throughout the school year, and include classes embedded within the school day and after regular school hours. Staff will include a program coordinator, school counselor and/or social worker, attendance interventionist, and multiple District teachers. Estimated ARP cost: \$315,000 per year or \$945,000 over 3 years.

Instructional Programming: Culturally Responsive- Sustaining Education and Social-Emotional Supports

School Climate and SEL Support - renewable expenses:

The District proposes hiring five (5) additional social workers to provide Tier 3 supports to at-risk students and families. Estimated ARP cost: \$450,000 per year or \$1,350,000 over 3 years.

School Climate and SEL Support - nonrenewable expenses

The District proposes partnering with the National Federation of Just Communities to provide staff development aimed at creating a welcoming environment for all pupils and families. Estimated ARP cost: \$40,000.

2021 – 2022

District
Technology
Upgrades

Infrastructure

Network device
replacements

Security
implementations

Replacement of location based fiber:
SSBA funded. (\$204,515)

Network switches, servers, modules, etc:
Erate aid (1,200,000)
BOCES aid (\$300,000)

Prep and HS student laptop replacement:
BOCES aid. (3,200,000)

NFT laptop replacement:
BOCES aid. (\$700,000)

Security camera upgrades:
SSBA funded (\$1,200,000)

Raptor Visitor management system implementation:
SSBA funded (\$34,000)

Technology Upgrades: Future Planning

Wireless Access Point Replacements:

- Erate aid
- BOCES aid

Smartboard Replacements:

(\$3,6000,000)

Covid student laptop losses/replacements:

- BOCES aid
- Alternative Device Purchases

Access control replacements:

- SSBA funded
- Desktop computer and printer replacements
- Administration and CEC network improvements
- Elementary laptop refresh

Qualifying Facilities

Public Opportunity for Questions or Comments

You may review a copy of this presentation on the District website and input questions by email to mlaurrie@nfschools.net